

*A parent is a teacher at home and a teacher is a parent in school and the child is the centre of our universe.*

Under the able guidance of Principal Mrs Kavitha K, an Orientation Programme for middle school was conducted to familiarize the parents, 'as partners in progress' with curriculum, rules and regulations of the school and teaching methodologies. Co-scholastic activities were also discussed that gave the parents an idea of the curriculum which is self directed with hands-on learning activities that not only give our students a medium to fully utilise their creative talents and energies, but also help them in their all-round development.

Principal Mrs Kavitha K, addressed the gathering in which she spoke at length about the benefits of effective communication between the teachers & the parents, she laid emphasis on a strong connection with the school patrons and also sought their support and suggestions so that the children could be provided the best for their overall development.

The sessions also provided a deep insight into the framework of NEP 2.0. and the shift in focus.

Emphasis is on the overall development of students, including cognitive, emotional, and social skills.

Multidisciplinary Approach: Encouragement of a multidisciplinary approach to learning, integrating arts, sciences, and vocational subjects.

Focus on essential learning and critical thinking skills rather than rote memorization.

Promotion of experiential learning methods, including hands-on activities, projects, and internships.

Shift from traditional examinations to more comprehensive assessment methods that evaluate a wide range of student skills and competencies.

It was followed by a session by the school Counsellor, who guided the parents about various principles involved in the teaching of life skills. They were also made aware about the cyber footprints which involved guidance related to the latest threat like cyber bullying. The orientation programme proved to be a sincere effort made by the school in enlightening the parents to look after and guide their kids properly. It also helped in progressing a common teaching strategy and facilitated the parents in recognizing suitable follow-up procedures to strengthen the learning process of their children.